Date: February 15, 2019
To: Chief School Administrators, Charter School and Renaissance School Project Leads, Administrators of Approved Private Schools for Students with Disabilities
Route To: Directors of Special Education, Administrators of Programs for Students who are Deaf or Hard of Hearing, Child Study Team Supervisors, Teachers of the Deaf
From: Carolyn J. Marano, Assistant Commissioner
Division of Student Services

National Association of State Directors of Special Education Revises Education Services Guidelines for Deaf and Hard of Hearing Students

The National Association of State Directors of Special Education has revised its education services guidelines with the document “Optimizing Outcomes for Students Who are Deaf or Hard of Hearing: Educational Service Guidelines.” NASDSE states that the purpose of these guidelines is to supplement and update the information needed by teachers, leaders, families, school instructional support personnel and other stakeholders to have the knowledge, skills and vision to implement successful programs and services for students who are deaf or hard of hearing. The guide also includes a checklist for school leaders to use to identify service strengths and needs.

c: Members, State Board of Education
   Lamont O. Repollet, Ed.D., Commissioner of Education
   NJDOE Staff
   Statewide Parent Advocacy Network
   Garden State Coalition of Schools
   NJ LEE Group