State of New Jersey
DEPARTMENT OF EDUCATION
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May 24, 2016

TO: Chief School Administrators
Charter School Lead Persons
Renaissance School Project Lead Persons
High School Principals and Supervisors
School Counselors

FROM: Donald Mitchell
Chief Performance Officer

SUBJECT: Update on New SAT Score Equivalency to Determine Graduation Requirements

New SAT Equivalency

Beginning in March 2016, a redesigned SAT has been administered and the scoring has been updated. The College Board has published a concordance table explaining score equivalencies between the redesigned SAT and the old SAT: https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance. Using this concordance table, the Department has updated the list of substitute competency assessments:

English Language Arts	Mathematics
PARCC ELA Grade 9 >= 750 (Level 4) *or*	PARCC Algebra I >= 750 (Level 4) *or*
PARCC ELA Grade 10 >=750 (Level 4) *or*	PARCC Geometry >= 725 (Level 3) *or*
PARCC ELA Grade 11 >= 725 (Level 3) *or*	PARCC Algebra II >= 725 (Level 3) *or*
Prior to 3/1/16 SAT Critical Reading >= 400 *or*	**Prior to 3/1/16 SAT Math >= 400 *or***
3/1/16 or later SAT Evidence-Based Reading and Writing Section >= 450 OR SAT Reading Test >= 22	**3/1/16 or later SAT Math Section >= 440 OR SAT Math Test >= 22**
ACT Reading or ACT PLAN Reading >= 16 or	ACT or ACT PLAN Math>= 16 *or*
Accuplacer Write Placer >= 6 or	Accuplacer Elementary Algebra >= 76 or
Accuplacer Write Placer ESL >= 4 or	
PSAT10 Reading or PSAT/NMSQT Reading* >=40 *or* PSAT10 Reading or PSAT/NMSQT Reading** >=22 ***or***	PSAT10 Math or PSAT/NMSQT Math*>= 40 *or* PSAT10 Math or PSAT/NMSQT Math** >=22 ***or***
ACT Aspire Reading >= 422 *or*	ACT Aspire Math >= 422 *or*
ASVAB-AFQT Composite >=31 *or*	ASVAB-AFQT Composite >=31 *or*
Meet the Criteria of the NJDOE Portfolio Appeal	Meet the Criteria of the NJDOE Portfolio Appeal

Note: * PSAT taken prior to October 2015; **PSAT taken after October 2015.

Effective immediately, students who took the redesigned SAT after March 1, 2016, may meet the state assessment graduation requirement by attaining a Math Section Score of 440 or a Math Test Score of 22 and an Evidence-Based Reading and Writing Section Score of 450 or a Reading Test Score of 22.

c: Members, State Board of Education
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