Building character in students works! Research as well as our visits to New Jersey Schools of Character show that students of ALL Levels – from elementary to high school, from “at risk” to gifted, from new immigrants to Advanced Placement scholars – thrive best in safe, harmonious schools that have quality character education programs. The focus of this year’s conference will be to provide you with strategies that will help you to touch the lives of ALL students so they prosper academically, emotionally, and socially. Come join us for an exciting conference and go home with a host of successful strategies that you can replicate in your own schools to address the specific needs of your students. Get ideas to address the character development of a broad array of students as we learn to help them form positive relationships with people from similar and different backgrounds.

A keynote panel of experts/practitioners representing these various groups of students will share their thoughts on how character education has helped each group succeed in academics and social-emotional learning. **Keynote panelists will include Dr. Brad Lerman (Special Education), Dr. Nadia Ansary (Culturally Diverse Populations), Sulisnet Jimenez (ELL Students and New Immigrants), and Patricia Fitzgerald (Technical, Vocational, and Gifted Populations).** A series of breakout presentations will further explore how work on character education, school culture and climate, and social-emotional learning has helped to transform schools into State and National Schools of Character.

**2016 NJ Schools of Character Recognition Ceremony will begin the conference.**

For further information contact EIRC at 856-582-7000 Ext. 173

**REGISTRATION LINK: [http://www.eirc.org/event-registration/?ee=1639](http://www.eirc.org/event-registration/?ee=1639)**

It is the mission of the New Jersey Alliance for Social-Emotional and Character Development (NJASECD) to assist educators and all other stakeholders in their efforts to foster ethical, responsible and caring people as they model and teach the social-emotional skills and ethical and performance values that lead to good character.

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