TO: Chief School Administrators  
Charter School Lead Persons  
Public and Non Public School Principals  

FROM: Kimberley Harrington, Chief Academic Officer  
Division of Academics  

SUBJECT: EQuIP Rubrics for Science Training Opportunities  

The Office of STEM is providing four days of intensive professional learning sessions that are designed to build capacity among educators to use the Educators Evaluating the Quality of Instructional Products (EQuIP) rubric for science. The EQuIP rubric for science provides criteria by which to measure the alignment and overall quality of lessons and units with respect to the Next Generation Science Standards (NGSS). After the professional development, participants will be able to lead groups of teachers to: (1) review existing lessons and units to determine what revisions are needed; (2) provide constructive criterion-based feedback and suggestions for improvement to developers; (3) identify exemplars/models for teachers’ use; (4) to inform the development of new lessons and units; and (5) evaluate curriculum materials prior to purchase.

The training will be held at the New Jersey State Museum, 205 West State Street, Trenton, NJ 08625. Sessions begin at 9:30 a.m. and end at 4:00 p.m., daily. The trainings are offered on the following dates:

- Tuesday, July 28, 2015 through Friday, July 31, 2015
- Tuesday, August 4, 2015 through Friday, August 7, 2015
- Tuesday, August 25, 2015 through Friday, August 28, 2015

Participants should register at the Calendar of Events website. If you have questions about the training, contact Michael Heinz, Science Coordinator, Office of STEM at michael.heinz@doe.state.nj.us.
Agenda

Day 1:

Module 1: Overview of the Framework for K–12 Science Education
Module 2: Overview of Performance Expectations
Module 3: Three-Dimensional Learning

Day 2:

Module 4: Overview of the EQuIP Rubric
Module 5: Providing Feedback, Evaluation, and Guidance
Module 6: Category I: Alignment to the NGSS

Day 3:

Module 7: Determining Coherence and Connections
Module 8: Category II: Instructional Supports
Module 9: Category III: Monitoring Student Progress

Day 4:

Module 10: Culminating Task: Evaluating Local Curriculum Materials