Reducing Racial Disparities in Discipline Through Transformative Action for Equity

January 11, 2016; 9 am - 3 pm
at Foundation for Educational Administration Conference Center
12 Centre Drive, Monroe, NJ 08831

Presenter: Anne Gregory, Ph.D.

Dr. Gregory’s work addresses the persistent trend that African American adolescents are issued school suspension and expulsion at higher rates than adolescents from other groups. Through research and intervention, she aims to address this trend by strengthening characteristics of teachers, classrooms, and schools associated with the successful schooling of African American students. Her research interests also include disproportionality in school discipline sanctions, teacher-student relationships, and teacher professional development.

There is a call to action to address the persistent and worsening racial gaps in school suspension and expulsion. Schools are seeking ways to transform how they elicit student cooperation, manage conflict, and ensure a high quality education for diverse students. This session will provide a synthesis of the latest knowledge about what contributes to racial gaps in discipline. There will also be a focus on the current initiatives to narrow disparities and highlight programming to prevent conflict and to intervene constructively once conflict has occurred.

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