Building Connections
Annual Afterschool Conference
November 12-13, 2010
Welcome

Important Conference Information

Partnership

Special Events

Workshops

  Friday Session 1

  Friday Session 2

  Friday Session 3

  Saturday Session 1

  Saturday Session 2

  Saturday Session 3

  Saturday Double Sessions

Your Conference Planner

Fees/Directions
The mission of the New Jersey School-Age Care Coalition (NJSACC) is to promote and support the development, continuity and expansion of quality programs for children and youth during out-of-school time.

Dear Colleagues,

Welcome to the NJSACC Annual Conference. This year our conference will help you make your afterschool program even more valuable to children and families, with new tools, activities and information on high quality afterschool.

Our focus this year is on science, technology, engineering and math (STEM) in afterschool. According to the National Science Foundation, 80 percent of jobs created in the next decade will require math and science skills. Afterschool providers can play important roles in preparing students for these jobs by offering hands-on STEM experiences.

Our theme, Building Connections, highlights the powerful partnership between STEM and afterschool. Afterschool staff are experts in building skills in communication, problem solving, and teamwork, which young people need for any career. The afterschool schedule allows time for students to apply, reinforce, and extend skills and concepts taught in school. Combining STEM learning with the youth development expertise of afterschool professionals has the potential to revolutionize both fields by integrating each other's strengths.

I look forward to seeing you, learning with you, and helping you develop more and better opportunities for New Jersey's children. Enjoy the conference!

Diane M. Genco
Executive Director

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THE NETWORK FOR NEW JERSEY’S AFTERSCHOOL COMMUNITIES
The conference is PRE-REGISTRATION ONLY! No walk-in registrations will be accepted.

Registration is on a first-come, first-served basis. Workshops fill up quickly so register early!

Invoices, receipts for payment and confirmations of registration will be available online only. If you need assistance in registering contact Jessica Heiberg @ 908-789-0259.

Group Registrations may also be done on-line. The individual registering the group will be responsible for payment and communication to the group members.

Registration fee includes continental breakfast, continuous break stations and a buffet lunch daily. Vegetarian options are always available.

No registration refunds will be given after October 29, 2010. However substitutions may be made at any time. Sorry, no exceptions will be made, regardless of whether or not you attend.

If not paying on-line with a credit card, please mail check or PO with printout of online registration confirmation. Payment by mail MUST be received by October 29, 2010. Send to NJSACC, 231 North Avenue West #363, Westfield, NJ 07090.

All conference participants will receive documentation of completed professional development hours.

The cut-off date to reserve a hotel room is Friday, October 29, 2010. See Accommodations on page 15.

Conference Questions? Please call NJSACC at 908-789-0259.

Please dress in layers as room temperatures can fluctuate.

Please be courteous to your presenters and fellow attendees as elevated noise levels can be disruptive during workshop sessions.

Please put cell phones on silent or vibrate setting.

Workshops are selected when you register online. You must attend the workshops that are listed on your nametag or you will be asked to leave the session.

Please be patient with hotel staff and NJSACC staff and volunteers. We will do our best to help you should you need assistance.
This conference is funded in part by the:

- NJ Department of Human Services, Division of Family Development as part of a Federal CCDF Block Grant Earmark
- Federal Elementary and Secondary Education Act, as amended (Title IV, Part B of No Child Left Behind), 21st Century Community Learning Centers grant funds awarded to the NJ Department of Education

Partners:

- Amerigroup
- Garden State Boys & Girls Clubs Professional Association
- Great Science for Girls
- Kean University NJSTEM
- National Summer Learning Association
- Rutgers Cooperative Extension, 4-H Youth Development
- Newark Museum
- New Jersey 21st Century Community Learning Centers
- New Jersey Department of Education
- New Jersey Department of Human Services, Division of Family Development
- National Institute of Out-of-School Time (NIOST)
- State of New Jersey
- Young Audiences

NJSACC would like to thank Hasbro Games for special permission to use the SCRABBLE image for the sole purpose of this conference.
Showcase Alley
Friday
11:15am – 1:00pm

Once again, Showcase Alley will feature interactive demonstrations of great program ideas, commercial exhibits and lots of fun and excitement! Remember to bring your business cards along since this is a great chance to network!

Dragons and Dreams

Amidst castles, kings and dragons, join in on the adventure with sciencteller Andrew Piccirillo as the students learn about the science of fire and ice. Using flash paper, “cool” dry ice and much more, Andrew’s unique assembly allows kids to witness, first hand, the elusive nature of “dragon’s breath.”

Friday Night Game Night! Treehouse Lounge 6:30pm

Looking for something to do Friday evening? How about joining us for Scrabble game night in the Treehouse Lounge? We’ve got the Scrabble games; we just need you to play! Not in the mood to play? No problem! Just come visit and network. It’s a great chance to unwind and talk to attendees from other programs as well as the Afterschool Ambassadors who will be there to meet and greet everyone. Food and drinks will not be provided, but we’ll be right next to Barley’s in case you feel like grabbing a drink or a snack. Hope to see you there!
Friday Session 1: 9:30am – 11:00am

1. Laser Beam Lesson Plans... Made Simple– Incorporating Critical Thinking Skills into Lesson Plans

There's an old saying: “People don’t plan to fail, they simply fail to plan.” This holds true in the classroom as well. Writing behavioral objectives and outcomes no longer has to be tedious. This workshop presents an in-depth look at Lesson-Planning, part one of the Fourth Foundation of Total Teaching. Teachers will learn the technique of writing dynamic lesson plans in a simple, timesaving manner using the “What...How...What...How...Method”. This is a simple yet powerful way to write meaningful lesson plans that are complete and concise, with laser beam accuracy toward objectives.

This method incorporates Higher Order Thinking Skills (HOTS), the taxonomy of learning, teaching strategies that address various learning styles, and evaluation of student achievement. Teachers will be able to write, and administrators will be able to review, these comprehensive plans quickly and efficiently.

You will leave this workshop with a user-friendly template which to write dynamic plans and a vocabulary list of “power words” to add depth and specificity.

Dr. Louis Giunta, PhD, PAC Project Manager, Paulsboro Public Schools, Paulsboro

2. KidRead! And SMASH: How to Provide Literacy and Fitness Programs Your Families Will Love

KidRead! Family Literacy Program engages children in grades PreK-8 during an afterschool program. The program includes dinner, a story and extension activities. The goal is to build upon the strengths of parents and caregivers to support better readers in a fun and relaxing atmosphere. SMASH is a family fitness program that can be adapted to any program. Children and their families come together to get in shape and have fun. You will leave this session with all the tools you'll need to incorporate these successful programs into your own afterschool program.

Joan Dillon, Executive Director, Glassboro Child Development, Glassboro

3. Tree-mendous Fun!

Climbing a tree or jumping into a pile of leaves are only two ways to have fun with trees. Learn to love trees by discovering all that they do for us. This interactive workshop invites participants to “build a tree” to gain a better understanding of the function each part plays. How do tree seeds travel? What products come from trees? Would our world be complete without trees? These questions and many more will be answered. From art activities to outdoor education and environmental stewardship, this workshop is full of take home activities that are sure to be tree-mendous fun!

Virginia Kryzanowski, Program Associate, Monmouth County 4-H, Freehold

4. Questions and Answers for Licensing

Working with the Office of Licensing doesn't have to be scary! Their main objective is the same as yours—to keep children safe. Learn how to foster a more positive relationship with the Office of Licensing. Get the answers to your questions on meeting requirements, when to call for assistance, tapping into their resources and more.

Marilyn Weiss, Office of Licensing, Trenton
Antonette Franklin, Office of Licensing, Trenton

5. Flu/Germ Prevention

Are you prepared for this year's flu season? Learn what the current recommendations are for flu shots for both children and adults. Then see for yourself how effective you are at hand-washing using our state-of-the-art GloGerm equipment, which casts a revealing glow on invisible germs.

MaryAnne Kokidis, CHES Health Education Coordinator, Amerigroup New Jersey, Inc., Edison

6. The Basics of Opening an Afterschool Program

Afterschool programs have become essential in today's society. There are many steps to complete in order to open a quality afterschool program, from hiring the appropriate staff to obtaining a license from the state for not-for-profits. This course will give you a soup-to-nuts overview on all of the tasks that need to be completed to open a successful quality program for your community.

The relationship that grows within the school district, the community and the families is one of the most important pieces to a successful program.

Theresa Roessner, Catholic Charities Diocese of Metuchen, Bridgewater
Eric Klimowich, Assistant Program Director, Catholic Charities Diocese of Metuchen, Bridgewater

7. Child Abuse and Neglect Prevention

The New Jersey Pediatric Council on Research and Education (NJPCORE) presents the Suspected Child Abuse and Neglect (SCAN) curriculum that includes useful information on the identification, intervention, and prevention of child abuse. This presentation also includes information to report child abuse and neglect according to New Jersey law, and create a partnership with the Division of Youth and Family Services to protect children.

Marilyn Dunning, Co-Director Child Abuse and Neglect Training Program, Pediatric Council on Research and Education (PCORE), Hamilton
Diane Klemm, Co-Director Child Abuse and Neglect Training Program, Pediatric Council on Research and Education (PCORE), Hamilton

8. Teen Programs 101

This workshop will provide you and your staff with information on how to work with teens and teen programs. You will learn how to understand teen culture; staff characteristics needed to work successfully with teens; the most important aspects of creating a teen program. This workshop will also provide information for you to explore teen programming ideas to bring teens in and keep them in.

Paul J. Casey, Chief Executive Officer, Boys and Girls Club, Garfield

9. Basic Finance & Budgeting Concepts for Afterschool Programs

This workshop will review fund accounting, balance sheets, operation budget and their relationships. Discuss cash and deferred accounting, as well as cost based verses historical budgeting methods.

David Anderson, Executive Director, Boys and Girls Club of Trenton and Mercer, Trenton
10. Raising the Bar: Promoting Physical Activity and Healthy Eating in Out-of-School Time

Childhood obesity is a topic that is high on the list of issues that programs are facing. With a grant from the Robert Wood Foundation, the National Institute on Out-of-School Time along with its partners UMASS Boston and the YMCA of the USA will assess physical activity and healthy eating standards and practices in out-of-school time (OST) programs. This session will discuss the mixed-methods research study and some of the findings and talk about how out-of-school time programs can be an important component of the campaign against childhood obesity.

Ellen Gannett, MS Ed, Director, NIOST, Boston, MA

11. Mathematics Education Workshop—the Volleyball Problem

In this fun and educational workshop we will experience working on the Volleyball Problem, a model eliciting activity (MEA). MEAs are designed to encourage students to build mathematical models in order to solve complex problems, as well as provide a means for educators to better understand students’ mathematical thinking. MEAs can be used in a regular classroom setting or an after-school program. MEAs are designed to encourage students to make sense of meaningful situations, and to invent, extend, and refine their own mathematical constructs. The resultant student products reveal students’ thinking and provide both teachers and researchers with a powerful lens for viewing students’ reasoning and concept development.

Shweta Gupta, PhD, Faculty, NJ Center for Science, Technology & Mathematics
Kean University, Union

12. Environmental Exploration

You don’t have to live in the woods or be a naturalist to enjoy the outdoors with youth. With the right curriculum as a guide, spending time outdoors can be rewarding for everyone. Participants will receive a sample of 4-H outdoor activities that engage youth in environmental science, encourage exploration of natural environments, and allow youth and adults to become more comfortable in the outdoors. Participants should dress casually as this workshop requires bending, lifting, building, etc.

Tamara Pellien, 4-H Program Associate, Bergen County, Hackensack

13. Hurry Up and Wait!

So you’ve just rushed to get your group lined up and ready to go. Now the bus is late and you have to entertain everyone! These fun and fast activities will keep your group engaged and happy until you are on your way!

Dagmar Wojcik, Trainer, NJSACC, Westfield

14. Everything You Need to Know About Summer Learning

This workshop will address several key issues related to the growing field of summer learning, both nationally and in New Jersey. Attendees will hear from Jeff Smink, Vice President of Policy at the National Summer Learning Association and summer learning stakeholders from throughout New Jersey. The workshop will cover the following topics: What is summer learning? What does the research tell us about summer learning loss? In addition there will be an overview of the New Jersey Summer Learning Technical Assistance project and Newark summer learning pilot program.

Jeff Smink, Vice President of Policy, National Summer Learning Association, Baltimore, MD

15. Afterschool Accreditation

Today in the United States, millions of young people are unsupervised in the hours after school, before parents return home from work. In fact, the hours between 3 – 6 PM on school days (referred to by law enforcement officials as a “danger zone”) are the prime time for violent juvenile crime and experimentation with drugs or alcohol. Given these facts and in collaboration with the National After-School Association, COA expanded its involvement in the accreditation of afterschool programs. This informational session will provide attendees with an opportunity to learn about the three distinct, yet inter-related, after-school recognition opportunities that COA is currently offering: accreditation, certification, and registration. The eligibility criteria, cost, process, and applicable standards will also be addressed.

Susan Russell-Smith, Senior Standards Associate, COA, New York, NY

16. Making STEM Fun!

In this hands-on, interactive workshop participants will see that bringing science, technology, engineering and math into an afterschool program doesn’t have to be scary. Small groups will work together to determine possible solutions to a challenge and then, as a team, build their “best” solution. We will then test and discuss the designs. Participants will leave the session with lesson plans, additional lesson ideas, and materials lists for the challenges.

Mike MacEwan, 21st CCLC, Jewish Renaissance Foundation, Perth Amboy

17. Inclusion Awareness

This workshop will give an overview of the laws that support inclusion of children with disabilities and special needs. Discussion will include applying these laws within the childcare/afterschool environment.

Denise Bouyer, Project Director, New Jersey Inclusive Child Care Project, Statewide Parent Advocacy Network, Newark

18. Family Engagement

Research shows that family engagement is the most significant factor in school success. Afterschool and out-of-school programs can be an important bridge between families and schools. Explore ways to support families and engage them in their children’s experiences and learning.

Susan O’Connor, MSW, Coordinator, West MOST Network, Amherst, MA
In the two years since Citizen Schools launched programs business and civic organizations to low income students. The “apprenticeships” — hands-on projects taught by volunteers from academic support, leadership development, and “apprenticeships” — hands-on projects taught by volunteers from among the experience, knowledge, and research of afterschool practitioners and policymakers from across the country. The NYSAN QSA Tool uses a quality framework that includes ten key elements of program quality to support afterschool staff and stakeholders with program improvement and planning efforts. This interactive workshop will cover how to use the NYSAN QSA Tool to reflect upon program design and management and to develop and implement a quality improvement action plan. The workshop will allow participants to learn more about using this no-cost resource for program planning, quality improvement, engaging partners, and building public support for a program. This workshop is aimed toward coordinators and supervisors considering using the tool, as well as staff of umbrella organizations and public agencies who might want to implement use of this tool across multiple programs or sites.

Sanjiv Rao, Director, New York State Afterschool Network (NYSAN), New York, NY
Jennifer Siaca, Project Manager, New York State Afterschool Network (NYSAN), New York, NY

19. Improving Quality Through Program Self-Assessment with the NYSAN QSA Tool

The NYSAN Program Quality Self-Assessment (QSA) Tool is a resource that builds upon the experience, knowledge, and research of afterschool practitioners and policymakers from across the country. The NYSAN QSA Tool uses a quality framework that includes ten key elements of program quality to support afterschool staff and stakeholders with program improvement and planning efforts. This interactive workshop will cover how to use the NYSAN QSA Tool to reflect upon program design and management and to develop and implement a quality improvement action plan. The workshop will allow participants to learn more about using this no-cost resource for program planning, quality improvement, engaging partners, and building public support for a program. This workshop is aimed toward coordinators and supervisors considering using the tool, as well as staff of umbrella organizations and public agencies who might want to implement use of this tool across multiple programs or sites.

Sanjiv Rao, Director, New York State Afterschool Network (NYSAN), New York, NY
Jennifer Siaca, Project Manager, New York State Afterschool Network (NYSAN), New York, NY

20. Great Science for Girls (and Boys)!

Learn about an important resource for afterschool centers that helps build the capacity of centers to deliver programming that will broaden and sustain girls’ interest in STEM (science, technology, engineering and mathematics). The Great Science for Girls Extension Services (GSG) is working with intermediaries nationally to bring quality science opportunities to students and to change the mindset of who does science. Find out how you can become part of this initiative.

Linda Colon, Senior Program Manager, Educational Equity Center at AED, New York, NY


Citizen Schools, a national leader in expanding the learning day of thousands of students across the country, mobilizes a second shift of afternoon educators who provide academic support, leadership development, and “apprenticeships” — hands-on projects taught by volunteers from business and civic organizations to low income students. In the two years since Citizen Schools launched programs in Newark, we have seen great strides in academic gains of our students while also tripling the number of students we serve. Learn what Expanded Learning Time is and is not, as Citizen Schools share their time-tested model and the progress they have made in Newark.

Jarrad Toussant, Executive Director of Citizen Schools New Jersey, Newark

22. Science with Foods

Do you think of Food and Nutrition as science? Why does lettuce turn brown? Why do cakes rise? How do we get flavors for drinks? Understanding how food ingredients interact and react is similar to understanding scientific formulas. Come explore, mix and even taste your creations!

Macy Compton, State 4-H Program Coordinator, Rutgers University, New Brunswick
Karen Mansue, 4-H Program Associate, Rutgers Cooperative Extension of Ocean County, Toms River

23. From Playground Politics to Parent Policies… Ethics in Afterschool

Last year, NJ was among the first to see the newly adopted NAA Code of Ethics, which has now been presented nationwide. As our society faces the consequences of widespread unethical behavior in business and other arenas, establishing our programs on the firm footing of sound and ethical decision making is more relevant than ever. Join us for a lively discussion of how we can use the Code to guide our own behavior as providers, and how to model and teach ethical behavior to the children who will be the leaders of the future.

Denise Sellers, Executive Director, Haddonfield Child Care, Haddonfield

24. Teambuilding for Staff and Kids

Groups of kids and staff that get along? Yes, it’s possible. Take home activities and games that are not only fun but that can also strengthen your groups of staff and kids. This workshop is very hands on. Come dressed to play and have fun.

Dagmar Wojcik, Trainer, NJSACC, Westfield

25. Creating Natural Habits

Transforming an unused area of your schoolyard, or any piece of sunny soil, into a beautiful and productive habitat for wildlife can be a fun and easy project for any school or group! Creating “seed balls” is an ancient method used by Native tribes in North America for distributing seeds; more recently conservation biologists have applied this method to large areas of degraded meadow in the Great Plains of the United States. Learn how to make seed balls as part of this hands-on workshop about the importance of native habitats and involving children in project-based learning.

Kelly Wenzel, Environmental Educator, New Jersey Audubon, Roseland

26. A ‘How-To’ in Securing Government Funding Commitment

This workshop provides participants with a structured overview of the common elements and denominators in effective and successful government grant applications. There is also a brief primer as to current and projected policy and legislative trends at the state and federal level.

Jorge Cruz, Director of Planning and Development, Jewish Renaissance Foundation, Perth Amboy

27. Adventures in Peace

This workshop is designed to help staff in afterschool program settings teach children effective, nonviolent ways to resolve conflict. It was developed to meet the unique needs of program providers and will focus on implementing instruction in key conflict resolution concepts, further developing children’s skills using experiential education strategies and developing approaches for resolving conflict in child care settings. The focus will be on “The Peaceable Program” model and will use an adventure based approach to teaching conflict resolution.

Sarah Cruz, Enrichment Support Specialist, NJSACC, Westfield

Workshops – Friday (cont’d)
28. Making STEM Fun!
In this hands-on, interactive workshop participants will see that bringing Science, Technology, Engineering and Math into an afterschool program doesn’t have to be scary. Small groups will work together to determine possible solutions to a challenge and then, as a team, build their “best” solution. We will then test and discuss the designs. Participants will leave the session with lesson plans, additional lesson ideas, and materials lists for the challenges.
Mike MacEwan, 21st CCLC, Jewish Renaissance Foundation, Perth Amboy

29. Making Staff Meetings Count: Sharing Our Best Tips
Staff meetings are an important tool for maintaining staff motivation and getting everyone on the same page. Done well, a staff meeting ensures that everyone is clear on next steps, agrees with solutions to problems and feels part of a democratic organization. Each participant should bring THREE ideas around any of the following strategies and ONE challenge they would like to solve:
- Icebreakers
- Setting agendas that encourage people to attend
- Finding the right space
- Making sure people are comfortable
- Sharing the power
- Making the meeting interactive
- Setting clear next steps
- Making effective decisions
Susan O’Connor, MSW, Coordinator, West MOST Network, Amherst, MA

30. Success for Students with ADHD
This workshop introduces NEW listening, inquiry, and empathy skills to successfully support children with ADHD in afterschool settings. We will discuss characteristics of ADHD and temperament differences. Participants will learn strategies for success including environmental considerations, building social skills and “tricks of the trade.”
Jane Sharp, Consultant, Sharp Ideas, Allentown

31. Exercises and Ideas to Motivate Students to STEM
Do you need some new ideas on how to spark your children’s interest in biology and chemistry? Join us for this session that will cover ways to engage children using commonplace supplies in new ways. Additionally, we will explore ways to motivate more advanced students to engage in analytical chemical instrumentations.
Laura Lorentzen, Executive Director, NJ Center for Science, Technology & Mathematics, Kean University, Union
Dil Ramanathan, PhD, Asst. Professor, NJ Center for Science, Technology & Mathematics, Kean University, Union

32. Winning with Difficult Families
This workshop is designed to help staff understand and “win over” difficult families. Participants will learn reasons for difficult behavior, “win-win” conferencing techniques, and skills for communicating even the most negative reports. Learn how to develop a winning attitude using appropriate concepts, phrases, and terms that establish your credibility and build lasting partnerships with families. This workshop has all the essential information for teachers and administrators who deal with parents.
Dr. Louis Giunta, PhD, PAC Project Manager, Paulsboro Public Schools, Paulsboro

33. Sail Away: 4-H Wind, Weather, and Wildlife Activity
Wind, weather, and wildlife are something we all have in common even though we experience them differently in the place where we live. In this hands-on learning workshop; three afterschool activities will be explored: “design & build a wind powered sailboat,” “predict how much rain a cloud can hold,” and “how do weather and climate affect wildlife locally and globally.” Tools and resources from the NJ 4-H Science, Engineering, and Technology program will be demonstrated.
Michele Bibus, Program Assistant, 4-H/Military Club, Westampton
Gloria Kraft, 4-H Agent, Cooperative Extension of Burlington County, Rutgers New Jersey Agricultural Experiment Station, Westampton

34. Using Coaching Strategies and Learning Communities to Enhance Staff Development and Program Quality
To improve outcomes for children, programs must be high quality. Learn how to work toward slow, gradual program improvement as a leader by using relationally-based coaching strategies and dialogue in learning communities to support staff in achieving their potential.
Susan O’Connor, MSW, Coordinator, West MOST Network, Amherst, MA

35. A Positive Approach to Discipline
This workshop will focus on theory-based, experience-tested, effective methods of positive discipline. You will learn strategies you can implement immediately in your program, classroom, and home to decrease misbehavior and create a positive atmosphere for everyone.
Geoff Gollihur, Trainer, NJSACC, Westfield

36. The Ins and Outs of Employing Teen Staff
Teen staff can be a delight to work with, and exasperating to supervise, all in the same few hours. Not really adult employees, but no longer children, they require a special mix of training and mentoring from the adults who hire and supervise them. The enthusiasm and energy that make teenagers so appealing can also be frustrating and difficult to control. Add in a parent who feels entitled to know all the details of his child’s work experience, and you have the perfect recipe for a director’s worst nightmare. This workshop will help navigate the waters of hiring, mentoring, and supervising teen staff to maximize the experience for all involved.
Denise Sellers, Executive Director, Haddonfield Child Care, Haddonfield

37. ABC’s of Playground Safety
Using the National Program for Playground Safety Safe Supervision Kit, you will learn how to analyze the playground for potential problems and hazards; how to recognize unsafe play; how to effectively monitor play areas; how to develop methods of communication for use in emergency situations; and how to develop an effective supervision plan to reduce injuries and promote safe play.
Joyce Fircha, Supervisor, Edison Recreation Department, Edison
38. Birds of a Feather: Why and How to Explore Birding with School-Age Children

Birding is an excellent way to help children notice nature in their everyday lives. This workshop will show why bird watching with children is fun, educational, and a great opportunity to be outdoors in the Garden State and beyond. Weather permitting, we will step outside to do our own bird watching, so bring binoculars if you have them. While indoors, we will discuss games, music, and other fun bird-related activities.

Sheila Barry, School Age Care Manager, South Brunswick Community Education, South Brunswick

39. Puppetry in Afterschool

If you’ve ever felt your fingers were too short or your arms too rigid for that special puppetry project – rod puppetry may be just what you need! Kay Weeks, past members of Puppeteers of America, and the Fellowship of Christian Puppeteers will enlighten us to the benefits of using rod puppets in your afterschool program.

Kay Weeks, Fiber Artist, New Jersey

40. Make Friends with Autism – “Let’s Have Fun Together”

With current estimates of autism affecting one percent of the population, leisure and recreation service providers can expect to interact with people who have autism as part of their regular activities and events. This multi-media workshop provides helpful tools to raise awareness and encourage understanding, inclusion, and appreciation of children with autism and their families in recreation and leisure activities. Participants will receive reliable information about autism spectrum disorders, the impact autism has on the lives of family members, ADA regulations, accommodations and adaptations, safety, physical fitness and sports related issues, creative play and leisure activities, and approaches for building ongoing, positive relationships with children on the spectrum and their families.

Adrienne P. Robertiello, BS, Autism Educator, Children’s Specialized Hospital, Mountainside

41. The Newark Museum: Interdisciplinary Learning that is Fun

How can you integrate hands-on, museum-based learning into your afterschool activities? How do visual arts and natural sciences connect? Professional museum educators from the Newark Museum will introduce you to inquiry-based outreach programs that fuse the study of American art to an interest in the natural environment. Participants will learn about the content of a range of age-appropriate outreach programs and how to schedule them to meet the needs of your afterschool children. Information about live animal visits, a portable planetarium, and art-focused workshops will also be presented. Prepare to be engaged and inspired!

Staff of Newark Museum, Newark

42. The World of Color

Through hands-on painting and color mixing, the mystery of colors and how to use the color wheel will be mastered. When you learn how and why colors work, you will know how to successfully mix any color you choose. The process opens the minds of children and adults alike, while teaching valuable sensory perception. Most importantly, it is FUN!

Shirley REO Beene, Portrait and Landscape Artist, New Jersey
Roy Ichishita, Portrait and Landscape Artist, New Jersey

43. Get the Skinny on Nutrition Resources and Healthy Snacking

Proper nutrition is crucial for development, yet many families are struggling to put food on the table. This workshop will help you connect to important resources that can help the families you work with. Snacking is the primary culprit of adults and children consuming foods of poor nutritional value BUT snacking can be used as a way to supplement your diet with nutrient rich options…….we’ll show you how! The Supplemental Nutrition Assistance Program provides education and resources to limited-resource individuals throughout the state.

LeAnne Weniger, Sr. Program Coordinator for Social Marketing, Rutgers NJ Agricultural Experiment Station, Food Stamp Nutrition Education Program, New Brunswick

44. Games, Games, Games!

Keep the ball rolling with new ideas for non-competitive games to play with school-age children. A variety of cooperative games that can be utilized with large and small multi-age groups will be taught in this fun and interactive workshop. Be prepared to participate! This workshop is for new staff.

Dennis Grooms, Southern Regional SAC Coordinator, EIRC, Sewell

45. 21st Century Programs to Promote Afterschool Health and Safety

This workshop will address the importance of children having the opportunity to reach their potential in a healthy and safe environment. One of the major concerns of parents is their child’s health and safety, and it is crucial that these issues be incorporated into afterschool activities. Health is the foundation of quality care. It promotes physical, cognitive, and social-emotional development. This workshop will include Q&A on issues such as changing roles of health care, H1N1, MRSA, and mental health issues.

June Cuddihy, RN, MSN, Professor, School of Nursing, Kean University, Union

46. Adventures in Peace

This workshop is designed to help afterschool staff teach children effective, nonviolent ways to resolve conflict. It was developed to meet the unique needs of program providers and will focus on implementing instruction in key conflict resolution concepts, further developing children’s skills using experiential education strategies and developing approaches for resolving conflict in child care settings. The focus will be on “The Peaceable Program” model, which uses an adventure-based approach to teaching conflict resolution.

Sarah Cruz, Enrichment Support Specialist, NJSACC, Westfield

47. Positive Behavior Management

We all have difficult situations and behaviors that can be hard to manage. Many issues and problems can be handled by making changes to the afterschool environment. Learn tips and strategies to put the necessary supports in place to make positive changes in your program!

Christine Coriston, LIC SW, Director of Special Projects, NJSACC, Westfield
48. Let’s Get Real
This workshop, featuring the documentary Let’s Get Real, will give you information and insight into opening up a dialogue with young people on name-calling and bullying. The film features middle-schoolers talking honestly about the bullying that goes on in their schools and draws a connection between bullying and other forms of prejudice.
Christine Corriston, LIC SW, Director of Special Projects, NJSACC, Westfield

49. Get the Skinny on Nutrition Resources and Calcium Rich Diets
Proper nutrition is crucial for development, yet many families are struggling to put food on the table. This workshop will help you connect to important resources that can help the families you work with. The Calcium: Select to Protect campaign highlights the benefits of calcium consumption and how it can help protect children from nutrition related diseases. The Supplemental Nutrition Assistance Program provides education and resources to limited-resource individuals throughout the state.
LeAnne Weniger, Sr. Program Coordinator for Social Marketing, Rutgers NJ Agricultural Experiment Station, Food Stamp Nutrition Education Program, New Brunswick

50. 21st Century Afterschool Science Project (21st CASP)
See a demonstration of a free curriculum funded by NJ DOE. This curriculum is designed to enrich student learning through inquiry-based, interactive science experiences with everyday materials.
Willa Schaefer, Staff, NJSACC, Westfield

51. Making Math Fun!
Getting the children in your program excited about math doesn’t have to be hard. This hands-on workshop will provide you with fun activities for a variety of ages that will reinforce math skills learned during the school day. Using unconventional math techniques, you will learn how games and activities you are already doing incorporate math without even realizing it!
Adriane Collett, Trainer, NJSACC, Westfield

52. Get Ready to Get Creative!
Crafts can be a fun way to help children explore and express their creativity. From basic ideas to more involved and elaborate projects, this workshop will give you ideas that will allow the youth in your program to tap into their inner artists!
Marty Lawless, District Coordinator, Willingboro Before/After School Program, Willingboro

53. 4-H is 4 U!
Collaboration with 4-H will enrich your afterschool program. Learn how to incorporate 4-H resources into afterschool through 4-H clubs, program enrichment, and staff development. Try out STEM activities that you can take back to your site. Program experiences in Newark, New Jersey, are the basis of this workshop.
Phillipa Myers, County 4-H Agent, Rutgers New Jersey Agricultural Experiment Station
Cooperative Extension of Essex County, Newark

54. Gang Awareness: It Can Happen Anywhere
Times are changing rapidly. Most people have no idea how widespread gangs have become, and to what lengths they will go to recruit new members. Even if you think that it isn’t, gang activity could very well be in your community. This workshop will help you recognize gang identifiers and gain insight into gang culture. Participants will see how gang culture has spread throughout the country via media and fashion, and will look at national and local trends and issues. You will also learn to identify youth at risk for gang involvement and help them avoid getting involved.
Lt. Edwin Torres (Ret.), New Jersey

55. A Positive Approach to Discipline
This interactive and experiential workshop is designed to give youth workers the skills they need to effectively manage challenging behaviors and get young people to engage, participate, and learn. Through engaging activities, thought-provoking discussion, and sharing, participants will learn effective facilitation skills, how to strengthen their relationships with young people, and how to build group cohesion, improve group dynamics, and manage challenging behaviors.
Dawn Rannie-White, Consultant, DCR Consulting Training and Facilitation, Woodbridge

56. Design It!
Children love to design and build! In this interactive and hands-on workshop you will learn how you can facilitate educational opportunities in your afterschool program that will allow youth ages 6-12 to use critical thinking, problem solving, and teamwork skills as they design and construct ski slopes, rollers coasters, bridges, and gliders. You will leave the workshop with some sample activities from the EDC Design It! Balls and Tracks, Paper Bridges and Gliders curriculum.
Jeannette Rea-Keywood, County 4-H Agent, Rutgers Cooperative Extension of Cumberland County, Deerfield Township
**Friday Session 1: 9:30 am – 11:00 am**

1. Laser Beam Lesson Plans  
2. KidRead! And SMASH  
3. Tree-Mendous Fun!  
4. Questions and Answers for Licensing  
5. Flu/Germ Prevention  
6. The Basics of Opening an Afterschool Program  
7. Child Abuse and Neglect Prevention  
8. Teen Programs 101  
9. Basic Finance and Budgeting Concepts for Afterschool  
10. Raising the Bar: Promoting Physical Activity and Healthy Eating in Out-of-School Time  
11. Mathematics Education Workshop—the Volleyball Problem  

**Friday Session 2: 1:15 pm – 2:45 pm**

12. Environmental Exploration  
13. Hurry Up and Wait!  
14. Everything You Need to Know About Summer Learning  
15. Afterschool Accreditation  
16. Making STEM Fun!  
17. Inclusion Awareness  
18. Family Engagement  
19. Improving Quality Through Program Self-Assessment with the NYSAN QSA Tool  
20. Great Science for Girls (and Boys)!  

**Friday Session 3: 3:00 pm – 4:30 pm**

22. Science with Food  
23. From Playground Politics to Parent Policies... Ethics in Afterschool  
24. Teambuilding for Staff and Kids  
25. Creating Natural Habitats  
26. A ‘How-To’ in Securing Government Funding Commitment  

27. Adventures in Peace  
28. Making STEM Fun!  
29. Making Staff Meetings Count: Sharing Our Best Tips  
30. Success for Students with ADHD  
31. Exercises and Ideas to Motivate Students to STEM  

**Saturday Session 1: 9:45 am – 11:45 am**

32. Winning with Difficult Families  
33. Sail Away: 4-H Wind, Weather & Wildlife Activity  
34. Using Coaching Strategies and Learning Communities to Enhance Staff Development and Program Quality  
35. A Positive Approach to Discipline  
36. The Ins and Outs of Employing Teen Staff  
37. ABC’s of Playground Safety  
38. Birds of a Feather: Why and How to Explore Birding with School-Age Children  
39. Puppetry in Afterschool  
40. Make Friends with Autism – “Let’s Have Fun Together”  
41. The Newark Museum: Interdisciplinary Learning that is Fun  
42. The World of Color  
43. Get the Skinny on Nutrition Resources and Calcium Rich Diets  
44. Games, Games, Games!  
45. 21st Century Programs to Promote Afterschool Health and Safety  
46. Adventures in Peace  
47. Positive Behavior Management  
48. Let’s Get Real  
49. Get the Skinny on Nutrition Resources and Calcium Rich Diets  
50. 21st CCLC CASP  
51. Making Math Fun!  
52. Get Ready to Get Creative!  
53. 4-H is 4 U!”  

**Saturday Double Session: 1:15 pm – 4:30 pm**

54. Gang Awareness: It Can Happen Anywhere  
55. A Positive Approach to Discipline  
56. Design It!
**DIRECTIONS**

*From Northern New Jersey:*
- Take the Garden State Parkway South to Exit 130, Route 1 South.
- Take Route 1 South approximately 22 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

*OR*
- Take the New Jersey Turnpike South to Exit 9 - New Brunswick.
- Follow Route 18 North for approximately 1/4 mile to Route 1 South.
- Take Route 1 South approximately 13 miles to College Road East.
- Take College Road East, Marriott Princeton is the second driveway on your right.

*From Southern New Jersey:*
- Follow I-295 North to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

*From Philadelphia:*
(50 miles)
- Follow I-95 North into New Jersey to Route 1 North (Exit 67).
- Take Route 1 North for approximately 6.5 miles to College Road East.
- Exit right on College Road East, Marriott Princeton is the second driveway on your right.

If you get lost along the way, call the Marriott at 609-452-7800 ext. 5180. Marriott Guest Services staff will be happy to assist you with directions.

**CONFERENCE FEES**

<table>
<thead>
<tr>
<th>NJSACC Members</th>
<th>Non-Members</th>
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</thead>
<tbody>
<tr>
<td>$236 / 2 days</td>
<td>$271 / 2 days</td>
</tr>
<tr>
<td>$136 / 1 day</td>
<td>$171 / 1 day</td>
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</tbody>
</table>

Conference Location and Accommodations:
The Marriott Princeton Hotel and Conference Center at Forrestal (formerly the Doral)
100 College Road East, Princeton, NJ 08540
Room Rates: $149 per night

**ACCOMMODATIONS:**
Reservations must be made by individual attendees directly with Marriott reservations at (800) 228-9290 or (609) 452-7800.
Room reservations must be made on or before Friday, October 29, 2010. When you call make sure to mention the NJSACC Conference and the dates of the conference in order to receive the conference rate.